

Study Notes for Titus Chapter 1

- What do you think Paul wants to communicate to Titus by the way he describes himself in 1:1?
- What did you learn on Sunday about the Apostle Paul calling himself a “bondservant”?
- Why is “bond servant” a good description for believers?
- Paul says his ministry is aimed at building up the faith of God’s children. What is your faith?
- Read **verse 1** again. The NIV speaks of “**the truth that leads to godliness.**” NASB translates, “**the truth which is according to godliness**” and ESV reads, “**the truth which accords with godliness.**” What do you think this truth is?
- In what sense does truth lead to godliness?
- Notice whom Paul calls “**Savior**” in **verses 3 and 4**. What do you learn about the nature of God from these two verses?
- For what **two purposes** did Paul send Titus to Crete (see 1:5)?
- What trait did Paul repeat in verses 6 and 7 to describe a truly qualified church elder?
- Why do you think this particular character requirement bore repeating?
- Why do you think an elder/pastor/overseer should attain to a higher moral standard?
- In your own words, explain what Paul expected of an elder’s children (see 1:6).
- Why is the belief and behavior of an elder’s children a qualification for leadership?
- Why is it important that a leader must “**hold firmly to the trustworthy message as it has been taught**” (verse 9)
- What seems to be Paul’s main point in **:10–16**?
- What do you think it means to have “**minds and consciences ... corrupted**” (:15)?
- “**To the pure, all things are pure**” (1:15) How might someone twist this statement to excuse sin?
- Why are the false teachers “unfit for doing anything good” (1:16)?
- How did Paul want Titus to deal with false teachers (see 1:11, 13)?
- What was the goal of treating false teachers in this manner (see 1:13)?
- What was the most important thing you learned from this study?